

# CLASSIFIED Job Class Description

Equal Employment Opportunity

INSTRUCTOR - TECHNOLOGY		
DEPARTMENT/SITE: SCHOOL SITE	SALARY SCHEDULE: LEVEL: WORK YEAR:	Classified Salary Schedule (Group 1) Range 42 10 Months
REPORTS TO: SITE PRINCIPAL OR DESIGNEE	Date Current Job Description Approved: Board of Education effective: 10/10/2024	

## **JOB GOAL/PURPOSE:**

Under the supervision and direction of Site Principal or Designee, to assist students and staff in the use of the District technology in order to increase the effectiveness of the total educational program. The incumbents in this classification provide the school community with instructional services which directly support student learning.

#### **DISTINGUISHING CHARACTERISTICS:**

This job is distinguished from similar jobs by the following characteristics: The Instructor - Technology is assigned to provide appropriate instruction with electronic devices and software (e.g. iPads, computers, robotics) and enrichment to students; to plan and implement presentation and materials related to specialized area of instruction to enrich the academic program.

## **ESSENTIAL FUNCTIONS, TASKS AND DUTIES:**

- Provide age-appropriate instruction to students using technology that meets Computer Science Standards for California Public Schools and International Society for Technology in Education (ISTE) standards in collaboration with a certificated employee or Technology Education staff member.
- Distribute, and account for resource materials and conduct staff development activities related to the integration of technology.
- Assist in providing leadership in program activities relating to the District's technology educational strategic plans.
- Plan and implement presentations and materials related to specialized areas of instruction to enrich the academic program.
- Meet with other classified and/or certificated team members for professional learning, instructional planning, and coordination of the academic program to benefit students.
- Use consistent delivery of classroom or student behavior plans; monitor and promote positive student behavior according to established procedures.
- Arrange display boards and other visual areas to highlight student thinking.

- Assist certificated staff in providing appropriate technology-based instruction to students, including
  assisting certificated teachers in planning and implementing practices that support the education program,
  maximizing purposeful integration of technology tools.
- Assist in the development of and advise and supervise: extracurricular student activities, parent education, and related community programs integrating Technology Education.
- Maintain a clean and orderly classroom and work area.
- May write and help others write programs and templates.
- Make group and formal presentations.
- Operate electronic devices, monitors, video cameras, microphones and peripheral equipment.
- Provide technical assistance in the operation and maintenance of specialized instructional equipment as assigned.
- Provide assistance to and interact with students; adjust and maintain specialized equipment, if any, ensuring timely availability for student use.
- Maintain inventories of supplies, material,s and equipment, ensuring that adequate amounts are available for timely instructional use; prepare and issue material and equipment for student use.
- Maintain a variety of records and files; prepare teaching aides, and maintain a safe and orderly learning environment.
- Prepare and assist students in the use of instructional materials; distribute and collect instructional materials.
- Administer first aid for the purpose of providing emergency care.
- Provide input to teachers on various programs.
- Demonstrate positive, respectful and age-appropriate interactions with students across all school settings as demonstrated by a positive tone of voice and the celebration of student successes.
- Report observations and incidents relating to specific students, for example, discipline, accidents, illnesses, etc., to appropriate school staff.
- Resolve conflicts and disputes for the purpose of maintaining orderly conduct.
- Perform other functions, duties, and tasks related to this class as assigned.

# **JOB QUALIFICATIONS/REQUIREMENTS:**

(At time of application.)

## **Knowledge of:**

- Enhanced learning through use of educational software
- Personal computer or electronic device (e.g. laptop, i-pad) operating systems
- Operation, adjustment and minor maintenance of electronic devices and peripheral equipment
- Network capabilities
- Basic instructional and reinforcement methods and techniques; word processing, database, spreadsheet, and multimedia hardware and software, Google platforms
- Classroom procedures and appropriate conduct; safe practices in school activities
- Interpersonal skills using tact, patience and courtesy
- Basic recordkeeping and instructional techniques
- Positive role modeling in language, appearance, and attitude

#### **Skills:**

- Correct English usage, grammar, spelling, punctuation and vocabulary
- Read, write and understand the English language

## Ability to:

- Develop and maintain cooperative working relationships with staff, students, and parents
- Work independently and in collaboration with classroom teachers and Discovery Lab Teams
- Learn new computer-based programs appropriate for K-6 students and regional Jumpstart program
- Assume the responsibilities involved in working with students
- Work with minimum supervision
- Develop written communication
- Operate and maintain equipment used in technology education program
- Provide technical and training support
- Follow written and oral instructions; communicate effectively
- Maintain confidentiality and a positive attitude at all times.

## **EDUCATION REQUIRED:**

High school diploma or the equivalent.

Two years of college (48 units), or

A.A. degree (or higher) in Computer Science or a related field, or

Pass a local assessment of knowledge and skills in assisting in instruction.

B.A. or B.S. degree in related field preferred.

## **EXPERIENCE REQUIRED:**

Two (2) years of experience is desirable; experience in the field may be substituted for the requirements where appropriate; experience in training groups in the use of technology; experience in a K-12 school based instructional program or in a recreational program for school age children is desirable.

## **LICENSE(S) REQUIRED:**

• None required.

## **CERTIFICATIONS AND TESTING REQUIRED:**

- Pass the District's applicable proficiency exam (e.g., written test, oral interview and/or work sample) for the job class with a satisfactory score.
- After offer of employment, obtain:
  - o Criminal Justice and FBI Fingerprint Clearance
  - o Negative pre-employment drug screen test at District's expense
  - o Pre-employment physical exam at District's expense
  - Negative TB test result plus periodic post-employment retest as required (currently every four years)

## **WORK ENVIRONMENT/PHYSICAL DEMANDS:**

(*Must be performed with or without reasonable accommodations*)

- Classrooms, media center, office environments, school site
- Hearing and speaking to exchange information
- Seeing to view a computer monitor and supervise a classroom of children
- Dexterity of hands and fingers to operate a computer keyboard

- Lift and move equipment up to 50 lbs.
  Sit, squat, bend and stoop in order to assist in instruction
- Exposure to intermittent noiseFrequent interruptions
- Potential for contact with bloodborne pathogens and communicable diseases